



## **Accessibility Checklist Instructions**

In this activity the students will assess their school building to see if it meets accessibility guidelines established under the Americans with Disability Act. Reassure the students that this is only an exercise to raise awareness and not a test; the school will not be cited for any violations. The DAW Building Coordinator may arrange for the building principal to attend the 15 minute discussion at the end of the activity.

### **Accessibility Checklist Box Contents:**

**6 Tape Measures**

**3 Clipboards with Laminated Accessibility Checklist**

**3 Dry Erase Markers**

**1 Dry Eraser**

**3 Accessibility Checklist Instruction Sheets**

- The students may be divided into 3 color coded name tag groups if there is adult supervision for three student groups. Otherwise this activity may be completed as an entire class.
- A portion of this activity is conducted outdoors so appropriate clothing is required.
- Allow 45 minutes for this activity. Meet in the classroom for the final 15 minutes in order to discuss the students' findings.
- Each group of students should have 1 Clipboard, Checklist & Dry Erase Marker and 2 Tape Measures. (Note: There is only one eraser per classroom in order to erase the Checklists at the end of the activity.)
- If possible have each group of students carry a student chair to simulate a wheelchair.
- Each adult supervisor should have a copy of the Accessibility Checklist Instruction Sheet which has a copy of the Accessibility Checklist on the back.
- The Checklist is color coded so that each group of students can begin in a different location to alleviate congestion. If the school does not have an elevator the questions in green will not be applicable.
- Please erase the Accessibility Checklists and pack all the contents into the Accessibility Checklist Box at the end of the activity.
- Please put the Accessibility Checklist Box back into the DAW Teacher Toolkit Tote.